

Programme 93.†

( May to July, 1922.  
September to December, 1922, in the Dominions.)

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## Parents' National Educational Union.

### The Parents' Union School.

(Address: HOUSE OF EDUCATION, AMBLESIDE.)

Motto: "I am, I can, I ought, I will."

(He shall) "pray for the children to prosper in good life and good literature."—(DEAN COLET).

#### FORM I. (A and B)

PUPILS' NAMES.....

#### Bible Lessons.

In all cases the Bible text must be read and narrated first.

A & B *The Bible for the Young*, by Dr. Paterson Smyth (P.N.E.U. Office, 1/6) each: (a) *Moses and the Exodus*, Lessons 17-24, (b) *St. Matthew's Gospel*, Lessons 16-24. Teacher to prepare beforehand: in teaching, read the Bible passages ONCE and get the children to narrate; add such comments (see Paterson Smyth) as will bring the passages home to the children. Children might use *Bible Atlas* (S.P.C.K., 1/3). *The Children's Book of Prayers*, by S. B. Macy (Longmans, 9d.).

Sunday reading (optional):

- A *Sun-Babies*, by C. Sorabji (Blackie, 7/6). *A Book of Golden Deeds*, by Charlotte Yonge (Macmillan, 2/-), pp. 1-147.
- B Mrs. Gatty's *Parables from Nature* (Dent, 2/6), or, *The Child's Book of Saints* (Dent, 2/6), may be used.
- A & B *Sidelights on the Bible*, by Mrs. Brightwen (R.T.S., 3/-). *The Wonderful Prayer*, by G. Hollis (S.P.C.K., 2/6).

#### Writing.

A *A New Handwriting*,\* by M. M. Bridges (P.N.E.U. Office, 5d. each card; instructions 6d.): card 1, lines 1 and 2; card 3, lines 1 and 2. Two letters to be mastered each lesson. Teacher study instructions. Transcribe from reading books, and write words and short sentences from dictation.

B *A "New Handwriting"*, card 3, lines 1 and 2; one letter to be mastered each lesson, teacher study instructions. To be able to write, or print, letters and words from dictation as well as from copy (see *Home Education*, page 234).

BEGINNERS.—Right-hand half of card 4 of *The "New Handwriting"*.

† The 93rd term of work set since the Parents' Union School began.



#### Tales.

- A *Pilgrim's Progress*\* (R.T.S., 9d., or, better 3/-), Part II., to "the Two Lions." *Tales of Troy and Greece*,\* by Andrew Lang (Longmans, 4/-), pp. 191-239.
- B Three Fairy Tales. Andersen's *Fairy Tales* or Grimm's *Fairy Tales* (both, Oxford Press 1/6, or Dent, 2/6), may be used. Three fables, *Æsop's Fables* (Murray, 2/-).

#### English History.

- A *Our Island Story*,\* Vol. I., by E. H. Marshall (Jack, 3/6), pp. 58-93. Mrs. Frewen Lord's *Tales from Canterbury*\* (Sampson Low, 1/6), pp. 3-36.
- B *Our Island Story*, Vol. I., pp. 58-93. [A second lesson to be taken on Saturday, 9-20—9-40, otherwise pages read with omissions.]

#### Geography.

- A *Ambleside Geography Book*, Book I.\* (2/6), pp. 106-124, Book II.\* (3/-), pp. 1-34: six map questions before reading letterpress, then reading and narration; no additional matter should be introduced. Philip's *Atlas of Comparative Geography*\* (3/6). Children to be able to tell about six places father and mother have visited. Pace and make plans of two garden walks, front garden or square. Suitable tests under *Scouting* (see *Parents' Review*, June, 1920).
- B *Ambleside Geography Book*, Book I., pages 26-40. *The World at Home* (Nelson, 5/-), pp. 190-238 (out of print), or, *The Pigtail Boy* (Milford, 6d.), and *Sancho, the Portuguese* (Harrap, 1/-). Describe, and tell the boundaries of, three fields.

#### Natural History (including work for the holidays).

- A & B Keep a Nature Note-Book (P.N.E.U. Office, 6d., and see *Home Education*). Find and describe (a) six wild flowers; watch, if possible, and describe (b) ten birds, (c) five other animals. [*The Changing Year*, by F. M. Haines (Wadsworth, 3/-), or, *Countryside Rambles*, by W. S. Furneaux (Philip, 2/6): April to July. Furneaux's *A Nature Study Guide* (Longmans, 6/6), may be used for special studies and for reference]. See also *Scouting Tests in Nature Lore: Parents' Review*, June, 1920.
- A *Birdland Stories*, by O. Pike (R.T.S., 6/-), pp. 45-74, or, *Insect Life*\* ("Eyes and No Eyes Series," Cassell, 1/3). *Tommy Smith's Animals*,\* by E. Selous (Methuen, 2/9), pp. 74-142, or, *Animal Life in the New World*,\* by M. Duncan (Oxford Press, 1/6), pp. 41-81.
- B *Plant Life in Field and Garden*,\* pp. 26-66, by Mrs. Fisher ("Eyes and No Eyes Series," Cassell, 1/3). *Tommy Smith at the Zoo*, pp. 1-52 (Methuen, 2/9), or, *Animal Friends*, by M. Duncan (Oxford Press, 1/6), pp. 40-88.

#### Picture Study (see *Home Education* for directions).

- A & B Study reproductions of six pictures by Corot\* (P.N.E.U. Office, 2/- the set): teacher see notes in the April No., 1922, of the *Parents' Review*.

#### Sums.

- Teachers should use *The Teaching of Mathematics to Young Children*, by I. Stephens (P.N.E.U. Office, 6d.).
- A Pendlebury's *New Concrete Arithmetic* (Bell), Year II.,\* (5d.), Term III., or, *A New Junior Arithmetic*, by Bompas Smith (Methuen, 4/-), pp. 1-7, 8, 14, 15, 60-63, taking different examples. Tables up to twelve times twelve (five minutes' exercise in every lesson). Tables to be worked out in money thus:  $9 \times 7 = 63$ . 63 pence = 5s. 3d.
- B Pendlebury, Year I.,\* Term II., to be worked with dominoes, beans, etc. Rapid mental work.

#### French.

- A *Illustrated French Primer*,\* by H. Bué (Hachette & Co., 2/6), pp. 101-112; 148-153, inclusive. Children to narrate. *French Fables in Action*, by V. Partington (Dent, 2/-), pp. 15-23.
- B *Illustrated French Primer*, by Henry Bué (Hachette & Co., 2/6), pp. 37-44; 118-120, inclusive. Words to be taught orally with pictures. Children to narrate *The Children's Entente Cordiale*, by L. M. Oyler (Jack, 1/6), Nos. 11-15.†
- † Very inaccurate, yet very useful.

#### Brushdrawing.

- A & B Six wild flowers (from memory); six animals that you have been able to watch; and pictures of people you have read about in your *Tales*, in brushwork. Children should draw occasionally with brush or chalk from memory. *Pencils should not be much used*. For chalk drawing, milled blackboards (P.N.E.U. Office, 2/- each) may be used. Paintbox with specially chosen colours and brush (P.N.E.U. Office, 3/-). *What to Draw and How to Draw It* (Skeffington & Son, 3/6).

#### Recitations.

- A & B To recite a poem (each child may choose a different one), to learn two hymns, Psalm 111, and two suitable passages of 6 verses each from (a) *Numbers*, chapter 22, (b) *St. Matthew*, chapter 25. I.A, *The Fairy Green*, by R. Fyleman (Methuen, 1/6). I.B, *Recitations for Little Children*, by G. H. Tuffley (1/-).

#### Reading.

- A Poetry and book used for History, Geography, and Tales.
- B Reading taught as in *Home Education*, using *The Children's Letter Box*\* (2/6) together with *Dickory Dickory Dock: The Children's Reading Box*\* (3/6) both prepared by Miss E. Tetley (Jackson & Son), or, *The Happy Reader*, Part I. (Simpkin, Marshall & Co., 8d.),
- or, Children who can read may use *The Happy Reader*, Part II., by E. L. Young (Simpkin, Marshall & Co., 1/-), taught according to directions in preface.

#### Music.

- A & B *Child Pianist* (Curwen & Son, 3/-), continue *Teacher's Guide* (revised edition, 7/6).

#### Musical Appreciation.

- Programme of Grieg's music (to be heard), *Parents' Review*, April, 1922.



**Singing.**

- A & B Two French songs, *French Songs*, by Violet Partington (Dent, 9d.), or, *French Rounds and Nursery Rhymes* (Angener, 6/-).
- A *Ten Minutes' Lessons in Sight-Singing* (Curwen & Son, 2/6), lessons 20-23. Two English songs: *The National Song Book*, edited by C. V. Stanford (Boosey & Co., words and voice parts 1/9 each, complete with music 6/-).
- B *The Joyous Book of Singing Games*, by John Hornb (Arnold, 4/-), or, *Songtime*, edited by Percy Dearmer (Curwen, 4/6).

**Drill.**

- A & B *The Joyous Book of Singing Games* (see above), or, *Rhythmic Games and Dances*, by Florence Hewitt (Longmans, 3/6). *Syllabus of Physical Exercises* (Eyre & Spottiswoode, 1/6), Tables 9-12. Teacher see pages 161-163. Skipping. *British Marches for Schools*, by Martin Shaw (Evans, 4/6). Students take House of Education Drills.

**Work.**

- A & B Help in house or garden. *Claymodelling*, by H. Unwin (Longmans, 4/6). *The Little Girl's Gardening Book* (Mills & Boon, 2/6). *Little Girl's Sewing Book*; *The Little Girl's Knitting Book* (R.T.S., 2/6 each). Teachers will find suggestive *What shall we make?* by M. La Trobe Foster (C.M.S., 1/-).
- A *Paper Modelling*, by M. Swannell (Philip & Son, 3/6), Series III., 1-5.
- B *Paper Folding*, by H. G. Paterson (P.N.E.U. Office, 2/6), (materials 8d.), models 17-23, and two other original models on the same lines.

All children should spend two years in Form IA. In the second year they should read their own books and sometimes write narration. Classes in the second year of IA might be called "Upper IA."

N.B. 1.—In home schoolrooms where there are children in A as well as in B, both forms may work together, doing the work of A or B as they are able.

N.B. 2.—Each child in A should have a copy of all books, etc., marked \* and a set of the Pictures and materials. One copy of the other books is sufficient. The books from "Recitations" onwards are advisable but optional.

N.B. 3.—For methods of teaching the various subjects see *Home Education*, 5/6, *School Education*, 5/- (P.N.E.U. Office).

N.B. 4.—All books, etc., may be obtained from the Secretary of the P.N.E.U., 26, Victoria Street, London, S.W. 1, as well as exercise books bearing the school motto (ruled single, double lines and squares), 6d. each, and Cambridge paper for the Examination 1/6 for 4 quires (*not less*); envelopes to match 1/6 a packet. Also the School Badge (4/6), School Hat Band (2/6), and Ribbon 2/3 a yard. Badges stencilled in washing colours on pale blue linen may also be obtained, 4½d. unmounted, 6d. mounted.

N.B. 5.—Members are particularly asked to follow the notes under *Our Work* in the *Parents' Review*.

N.B. 6.—*This Programme is for Members of the School only and must not be lent.* Specimen copies of old Programmes can be obtained by members from the Secretary, House of Education, Ambleside.

N.B. 7.—All letters *re* School and Programmes, except book orders, should be sent to Ambleside. The enclosed Order Form for books should be used. Members are asked to send the School Fees direct to Ambleside. P.N.E.U. subscription, money for books, etc., should be sent to the London Office.



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FORM I., (A & B).

PUPILS' NAMES .....

### Bible Lessons.

- A & B I. 1. Tell the story of Moses striking the rock, *or*, about his last birthday.  
2. Tell a story about Balaam.  
II. 1. Tell the story of the Ten Virgins, *or*, about the marriage of the King's Son.  
2. Tell one story of Jesus after He rose from the dead.

### Writing.

- A Write a line of poetry from memory.  
B The wren it sings a merry song.

### Tales.

- A 1. Tell how Christiana knocked at the wicket gate, *or*, about what she saw at the Interpreter's House.  
2. Tell how Jason won the fleece, *or*, about Theseus and the Great Stone.  
B 1. Tell a short fairy story, *or*, one of Æsop's Fables.

### English History.

- A 1. Tell about Eustace, Count of Boulogne, *or*, about Edmund Ironside.  
2. Tell how King Alfred fought the Danes.  
3. What do you know of Sir George Broughton, Dr. Sumner?  
B 1. Tell a story about Coifi, *or*, about how King Alfred learned to read.  
2. What do you know about Gregory?  
A & B 3. Tell how the Prince of Wales came home.



### Geography.

- A 1. What do you know about the sea? Name the five oceans and say where they are.  
2. Take a sheet of paper for a map of Europe; put in the plains, mountains and rivers of Europe, naming them.
- B 1. What are the four seasons? How do we get them?  
2. Tell six things about Thibet,  
or, 2. Tell about the kite flyers and about Sancho and his visit to Oporto.

### Natural History.

- A & B 1. Make a list of twelve wild flowers you have found and describe three of them.
- A 2. Tell (a), about the Store House in the Hedgerow, or, (b), about a caterpillar, and describe two butterflies you have seen.  
3. What did Tommy Smith learn about the grass-snake and the adder?  
or, 3. What do you know about the following? Where do they live? Ant-eater, armadillo, alligator, chipmunk, beaver?
- B 2. Tell how three kinds of plants defend themselves from enemies.  
3. What did Tommy Smith learn about the Emperor Penguin?  
or, 3. Describe a visit to a farmyard. What would you see?

### Sums. (All working must be shown.)

- A 1. Add together  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  and  $\frac{1}{8}$  of £1.  
2. An express train runs 60 miles an hour. How far would it run at this speed from 8-15 to 9-30?  
3. A boy saved £1 : 19 : 8 $\frac{1}{2}$ . How much more does he want to buy a bicycle costing £5 : 10 : 0?
- or, 1. Subtract the difference between £172 and £284 from £300.  
2. Reduce to pence £1087 : 5 : 11.  
3. Multiply :  $3896 \times 376$ .
- B 1. If eggs are 1 $\frac{1}{2}$ d. each how many could you buy for 4s.?  
2. How many rows of peas could you plant in a bed six feet long, each row one foot from the other? Draw a plan.  
3. Measure a page of your biggest book and say how many inches it is round the book.

### Picture Study.

- A & B Describe Corot's "The Birdnesters."

### French.

- A 1. Describe the pictures on pages 102 and 107.  
2. Recite *La Petite Fourmi qui allait à Jérusalem*, or, a scene from a French fable.
- B 1. Say something, in French, about the pictures on pages 38 and 39.  
2. Describe "A Cloudy Day," or, "Les Doigts."

### Brushdrawing.

1. A picture of a story you have read,
2. A wild flower you have found.
3. A man climbing a mountain.

### Recitations.

Father to choose a hymn, a poem, a Psalm, and two passages from the Bible Lessons.

### Reading.

Father to choose unseen passage.

### Music.

Examine in work done and report progress.

### Singing.

Father to choose an English and a French song, and I A, two tonic sol-fa exercises.

### Drill.

Drill, before parents.

### Work.

Outside friend to examine, but list of handicrafts completed to appear on Report Form.

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**Summer Examination.**—Parents and teachers examine all the work, written and otherwise, and send in their reports only. No work to be sent up. The examination is optional. Summer Reports (*only*) to be posted to the Secretary, House of Education, Ambleside, either before July 30th or after September 15th.

Examination to occupy a full school week.

Reports are enclosed to be filled up by parents or teachers on all subjects. Names, *in full*, ages and classes to appear on the Reports. Schools and Classes should state the number of children working in each Form.

For scale of marks to be followed in all subjects see head of Report Forms.

In Form I B the teacher writes down the narrations. In I A the pupil writes one answer in each subject and narrates the rest. In Upper I A two answers should be written.